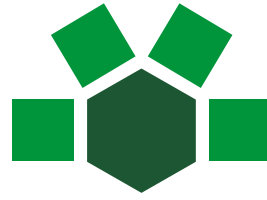


**The Quality Profile** is intended to give residents an in-depth look at what we are doing to prepare our students for the world they will encounter upon graduation from Mayfield City Schools.

These are unprecedented times we are living in. Our students, teachers and families have had to adapt to a “new normal” of in-person or remote, online learning. What remains the same is the work we’re doing to prepare our students for their futures and to continue to advance their learning.

Our mission to serve “Every Student. Every Day.”, coupled with our All-Access Learning approach, provides our students with the tools they need to be prepared for college, careers and life.



# Mayfield City Schools

EVERY STUDENT. EVERY DAY.

## 2019-2020 Quality Profile



[www.mayfieldschools.org](http://www.mayfieldschools.org)

1101 SOM Center Road • Mayfield Heights, OH 44124  
Phone: 440-995-6800 • #mychoicemayfield • #allaccesslearning

## A Message From Your Board of Education



From left: Superintendent Keith Kelly, President Ron Fornaro, Al Hess, Sue Groszek, George Hughes, Vice President Jimmy Teresi, Treasurer Scott Snyder

### Dear Residents:

It is our honor to represent the Mayfield City Schools community as members of the Board of Education. Much of the success of our students and teachers can be attributed to the great support our community provides. Without you, most of what we achieve would not be possible.

We continue to build on a strong record of achievement and are proud of the way our students, teachers, staff and families continue to persevere during the pandemic. Our staff and students will persist and adapt as our methods for learning continue to shift throughout the COVID-19 pandemic. Especially now in these times of change, the Board of Education is committed to updating the community about the district and its activities. The latest Quality Profile is intended to provide residents with a better understanding of all that goes into a Mayfield City Schools education.

Thank you for your support.

Sincerely,  
Ron Fornaro, President  
Jimmy Teresi, Vice President  
Sue Groszek  
Al Hess  
George J. Hughes

## A Message From the Superintendent



### Dear Residents:

On behalf of the Mayfield City Schools administrators, staff, teachers, students and Board of Education, I am proud to share with you our seventh Mayfield Quality Profile. This report represents the school year from August 2019 through June 2020.

Given our current realities, our Quality Profile has become a powerful tool to provide a more

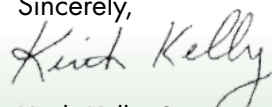
complete story about all that goes into a Mayfield education. We want to share information beyond standardized test results to reveal what we're doing to prepare our students for the world they'll enter after graduating from Mayfield City Schools.

In Mayfield, we were uniquely prepared for the COVID-19 pandemic and the change in our approach to school following the March 2020 order to leave our brick and mortar buildings and begin learning from home. We began the 2020-21 school year in remote learning and were more prepared than ever to provide the excellent education our community expects, whether in person or remotely. We have always recognized that each student has a different path, so we have committed to meeting each student's personal learning needs during these challenging times.

Our All-Access Learning approach helped our teachers continue to meet each student's personal learning needs even after they had to do so from home last spring and at the beginning of this school year. Our four core components for student learning: Agency, Engagement, Outcomes and Opportunity will continue to be stressed as teachers instruct students through in-person and remote teaching. We will persist in integrating our students' needs, strengths and interests into the learning process to continue to make them better prepared for college, careers and life.

Within the pages of this Quality Profile, you will see real-life examples of how we continue to provide unique programming to students, despite the obstacles surrounding our current reality. We continue to work to reach all of our students and will do so from whatever platform is necessary.

Thank you for your partnership and support in every student's education in our Mayfield City Schools.

Sincerely,  
  
Keith Kelly, Superintendent  
Twitter @suptmayfield  
#MyChoiceMayfield





## THE WHY:



# All-Access Learning

CHANGE THE CLASSROOM. CHANGE OUR WORLD.

Mayfield City Schools Customized Instruction

**MAYFIELD STUDENTS ENJOY** a wide variety of student learning experiences. Each is designed to provide rigorous learning opportunities to prepare students for career, college and life. The use of All-Access Learning helps support our beliefs:

**WE BELIEVE** all students in every classroom should have access to deep and authentic learning opportunities that allow them to use both content and foundational knowledge to find and solve problems, create, collaborate, think critically and communicate.

**WE BELIEVE** a new model for education places the learner at the center of the process.

**WE BELIEVE** in a customized educational experience focused on each students' academic, social and emotional development. By providing our students with a rigorous and relevant curriculum centered around innovation and creativity, our students will graduate ready to compete in a global society.

**AGENCY:** Empowering students with voice and choice in how they learn.

- Students learn how to recognize their potential strengths and areas for improvement through continued self-assessment and reflections
- Students possess flexibility in their learning paths, pacing and environment

**ENGAGEMENT:** Providing shared ownership of learning driven by students' interests through strong teacher-student relationships and increased curiosity in the classroom.

Students increase their curiosity and ownership of learning through personalized learning

- Students learn to have a growth mindset

**OUTCOMES:** Reviewing data-based evidence of student growth and mastery learning.

- Students participate in lessons based on timely, up-to-date data
- Students have multiple opportunities and modes to show growth and mastery
- Students embrace challenge and learn to fail forward
- Data is collected to demonstrate learning progress; adjustments to learning occur

**OPPORTUNITY:** Access to personalized learning experiences for all students.

- Students' progress on a learning pathway that is tailored to their needs
- Students will be filled with information in a variety of ways and environments
- All students have access to deep learning and authentic projects, problems and case studies

# Academics and Student Learning



## All-Access Learning

CHANGE THE CLASSROOM. CHANGE OUR WORLD.  
Mayfield City Schools Customized Instruction

**Mayfield students enjoy a wide variety of student learning experiences. Each is designed to provide rigorous learning opportunities to prepare our students for career, college and life.**



**Mayfield High School** was recognized as part of U.S. News Best High Schools Rankings.

**Newsweek** named **Mayfield High School** among the best STEM schools in the nation.

**Advanced Placement (AP)** participation at Mayfield High School is 33%.

**Mayfield High School Principal Jeffrey Legan** was named the 2020 Ohio Principal of the Year by the Ohio Association of Secondary School Administrators (OASSA).

**Center Elementary School** students utilized virtual pathways to connect with various experts around the globe. Third-grade students learned about the writing process as they connected with author, and former Center teacher, Shelley Pearsall. Kindergarten students learned about adaptations of bees as they connected with an ecologist studying these insects in Knoxville, TN. Fifth-graders studying food chains connected with a marine biologist from Harvard to learn about parasitic birds and the unique habits of an octopus.

**Mayfield High School** earned the 2019 State Board of Education Momentum Award.

**Mayfield City Schools** teamed with The Ohio State College of Education and Ecology to form a partnership to research and improve students' social and emotional learning as part of MCS's All-Access Learning curriculum.

**Forbes** ranked Mayfield Heights as the No. 7 best and most affordable suburbs in the United States. Mayfield City Schools was rated as an A+ district as part of the evaluation.

**Millridge Elementary** teachers and students in grades 1 and 5 used personalized learning skills in math to choose the teaching and learning methods that best met the students' learning style. This approach gives students a choice and voice in how they learn.

By the end of the 2019-20 school year, even with time spent learning from home due to COVID-19, 82% of **Gates Mills Elementary** students were learning above grade level.

**Lander Elementary** was renewed as a STEM school by the Ohio Department of Education and is among a select group of schools that demonstrate a commitment to innovative learning and teaching students the principles of Science, Technology, Engineering, and Mathematics.

### Excel TECC

- The Junior Business Academy earned first place out of 37 schools at the Veale Foundation's THINK BIG Summit at Case Western Reserve University.
- Excel TECC students Luke Sarris and Joseph Suchy were named Skills USA State Champions in the Additive Manufacturing contest. They finished 17th in the nation.



# Academics and Student Learning

## Supporting Students, Staff and Community During the Pandemic

**In the wake of COVID-19** and the State's stay-at-home order, our teachers mobilized and took control, shifting from a traditional learning style to remote, online learning.

**1:1 Device Handout:** The district has provided 4,600 devices to every student K-12 in response to the need for online learning.

**Excel TECC** had 101 students who earned the National Technical Honor Society award, including 33 MHS students.



During the week of May 18th, **329 Class of 2020 graduates** individually walked across the stage at MHS to accept their diploma and exit the auditorium during a one-of-a-kind commencement in response to the pandemic.

The vision and impact of **All-Access Learning** across the Mayfield City School District not only enhances innovative teaching and learning for students K-12, but also supports how, where and the depth with which students learn. Traditional classrooms are a model of the past. Mayfield teachers and students enjoy the benefits of flexible seating and learning spaces to capture creativity, problem solving, collaborate, communicate and think critically – all of the tools necessary to prepare our students for college, career and life.



**CEVEC** teachers and staff created 17 elective courses, including financial literacy, self advocacy, and employability empowerment for in-person and virtual students using the 16 instructional CEVEC standards.



**We must continue to:**

**Increase rigor and engagement through All-Access Learning.**

# Student Leadership

**Mayfield High School cheerleaders** raised \$2,873 at the Team Up for St. Jude Fundraiser. As a result, Mayfield High School was named a Top 10 fundraising school for St. Jude's.



**Mayfield High School's Mock Trial team** qualified for the state tournament for the first time in 25 years.

**Mayfield students are our leaders of tomorrow. In fact, the qualities employers most look for in recent graduates are leadership skills. Participating in a leadership development experience can help students advance their educational and personal development.**

**Gates Mills Elementary School** had an amazing year supporting The Leukemia & Lymphoma Society through Pennies for Patients. Students and staff raised \$1,083 in funds that will assist not only patients in Northern Ohio, but across the nation.

As part of the annual day of giving, **Mayfield Middle School students** and staff rake neighborhood yards across our community.



**Center and Gates Mills Elementary students** teamed together to design and create a whole school rock garden focused on spreading kindness. All students and staff will decorate a rock with a word that encompasses kindness and our fifth-grade students will design a space to display the collection near the front entrance of the buildings.

**Gates Mills Elementary** spent a week while learning from home honoring heroes (nurses, doctors, police) by writing letters and making pictures and signs to show appreciation.

# High Quality Teaching



Center Elementary third-grade teachers **Jamie Putinski and Kristina Risk** embrace All-Access Learning through their co-teaching model which they developed together three years ago. The two veteran teachers combined their third-grade classrooms to offer students a teaching and learning environment centered around self-paced learning, collaboration, communication and risk-taking.

A group of **Lander Elementary** 5th grade teachers were recognized by WVIZ Idea Stream with their Innovative Educator Award. This team was recognized because of the way in which they reimagined what teaching 5th grade math can look like.

**Mayfield Middle School and Lander Elementary** have been named a Cleveland Clinic Banner School. This award recognizes the schools' noteworthy success in leveraging community resources to advance student learning.

**Mayfield elementary teachers** have been nationally recognized for their work with Lexia. The program provides a customized, student-centered learning experience for each child.

**We must continue to:**

**Develop practices and techniques that put students in the position of owning their own learning.**

# Parent and Community Involvement

Parent, family and community partnerships are the foundation of a strong community. When our schools, parents, families and communities work together, our students succeed.



**The Mayfield Green Tie Gala** raised a record \$53,000 in February, 2020. This outstanding event supports projects such as the Mayfield Mobile Innovation Lab. Since 2016, Mayfield business and community supporters have raised \$270,000 at the Gala.

**A show of community support** - 1,000 yard signs to honor the Class of 2020 were graciously donated by a local company to show support to our students, staff and families during these unprecedented times.

**Mayfield fight song** - MHS Marching Band Director Brad Treiber and our Wildcat Band members created a video in honor of our frontline workers.

**Members of our Food Service team** worked to create lunches for students during the pandemic when schools weren't in session.

**The Excel TECC Cosmetology Salon** in Highland Heights provides clients with haircuts, manicures, pedicures to assist the students in preparation for the state cosmetology exam.

A scholarship was set up to be given to a CEVEC student in the memory of Millridge teacher Robyn Friedman, who passed away November 27, 2019. T-shirts were sold with the words "**Team Robyn**" on the left sleeve.

**The Mayfield Village Quilters** continued the tradition with Center Elementary fourth graders to teach students how to quilt. Quilts created by the students were donated to area hospitals and local veterans.

**Mayfield High School** hosted about 40 senior adult residents for the **Senior Citizen Sampler**. Students led the program, which included lunch, a tour of the high school and Mayfield Innovation Center and a preview of Chicago, The High School Edition.

**Graduation Caravan:** An in-car only Graduation Caravan honored our Mayfield Class of 2020. The Caravan was in partnership with our four communities to celebrate the Class of 2020 while maintaining safety for the students, families and community.

**Mayfield City Schools, Gates Mills Village and the Gates Mills Historical Society**

celebrated the 50th anniversary of the United States Coast Guard Station which was located on the grounds of the Gates Mills Environmental Education Center from 1941-1969. According to history, the U.S. Coast Guard Station was located there as it is the highest elevation in Cuyahoga County. When the station closed, the property was deeded to the Mayfield City School District which has operated the Excel TECC/Gates Mills Environmental Education Center there ever since.



**We must continue to:**

**Develop community partnerships that support relevant programs.**

# Innovation

Traditional classrooms are a model of the past. Gone are students learning for hours in lines of desks staring at a teacher writing on a blackboard. Mayfield teachers and students instead enjoy the benefits of flexible seating and learning spaces to capture creativity, problem solve, collaborate, communicate and think critically – all of the tools necessary to prepare our students for college, career and life.

**The Mayfield Innovation Center**, which opened in the fall 2015, offers STEAM2M classes, multiple pathways and innovative opportunities to all students in all grades. High School courses include Principles of Biomedical Science, Intro to Engineering Design, Human Body Systems, Principles of Engineering, Cybersecurity, Computer Integrated Manufacturing, to name a few. At our Fab Lab, students can experience 3-D printing, laser cutting, Makerbots and virtual reality equipment.



**The vision and impact of All-Access Learning across the Mayfield City School District not only enhances innovative teaching and learning for students in Kindergarten through Grade 12, but also supports how, where and the depth with which students learn.**

**Mayfield High School** unveiled its new 6,500-square-foot innovative space designed for MHS seniors enrolled in The Option. The space provides students with more access to customized and personalized learning.

**The Millridge Media / STEAM2M Collaboration** supports the path of personalized learning for every student to reach his or her greatest potential. The new learning spaces empower students and teachers with environments to work and learn individually and collaboratively.

**Mayfield Middle School** updated its courtyard with new outdoor furniture made of all recycled, weather resistant materials. MMS students and staff also have access to a new courtyard greenhouse for science and wellness classes.

**Mayfield Middle School** offers its students and teachers multiple areas and multiple environments to meet the needs of each students' learning style. The Mayfield Middle School Innovative Learning Center allows teachers to meet students where they are as learners and give them the skills they need to be their most successful.



**All Mayfield schools** offer Innovation Labs which allow students to create, innovate, collaborate and think critically using multiple hands-on technologies.

Supported in part by the Wildcat Community Foundation, the **Mayfield Mobile Innovation Lab** gives students and community members a chance to experience the world of Science, Technology, Engineering, Art, Math and Medicine.



**We must continue to:**

**Prepare students for the way the world works today. Commit resources to those programs that best prepare our students for the 21st century.**



The technology we have at Mayfield City Schools is second to none. The 1:1 device plan has made a huge impact on instruction and is getting better every year. The District provides Chromebooks for students in Grades 2-12 as part of All-Access Learning.

**All-Access Learning** continued to change the classroom with the continued use of 1:1 devices, both at school and through distance learning. When the district transitioned to remote learning in the spring, all students received a technology device to ensure learning continued.



**Mayfield City Schools** made a historic transition from teaching and learning inside our schools and classrooms to teaching and guiding students through remote, online learning due to the Covid-19 pandemic.



Teaching and learning is enhanced across the district with such **tech tools** as Schoology, Seesaw, Illuminate and a plethora of learning apps at our **Fab Lab** students can experience 3-D printing, laser cutting, Makerbox, and virtual reality equipment.



**Our robust technology** has helped our students and staff to stay connected and advance the learning both in person and remotely. During the stay-at-home order, teachers, staff and students also created video messages and held Zoom gatherings to stay connected while apart.



**Millridge fourth graders** were successful in navigating a new way of learning thanks to the Mustang Learning Lab. Students set goals and engaged in content at their own pace putting them in the driver's seat of their learning.



**We must continue to:**

**Explore online learning opportunities that conventional means cannot otherwise support. Increase rigor and engagement through personalized and blended learning.**



**Mayfield City Schools has a solid track record of strong fiscal management. We are committed to enacting a sensible and efficient budget for taxpayers, while still protecting the classroom and the high-quality programs our community values.**

**A Voice at the State** Dr. Keith Kelly and the Mayfield Board of Education continue to speak on behalf of public education with local, state and federal legislators and representatives to address education bills and policies to benefit students and teachers.

### **Contract with the Community: Promises Made. Promises Kept.**

Our facilities are very well taken care of, and they are continually improving. Renovated spaces, furniture and technology match our vision for teaching. The collaboration on redesign of all of our improving facilities have included staff and students. Here are some results from just this past year:

- Renovations and improvements of learning and dining spaces at Millridge Elementary.
- Partnered with Mayfield Village and a local business owner to find a creative and collaborative solution to change the entrance at Mayfield High School in an effort to alleviate traffic flow concerns on Wilson Mills Road. This was made possible, in part, through the sale of the Old Schoolhouse.
- Renovations of the former Construction Trades workshop at MHS into a 6,500-square-foot entrepreneurial learning space.

Other noteworthy investments include:

- New MMS cafeteria also used for learning and new "Our House" arena
  - MHS auditorium upgrades
  - Purchase and renovation of Excel TECC construction trades building in Willoughby
  - New Excel TECC cosmetology facility at Alpha Park/Highland Heights
  - Plans to align Miner Road with MHS driveway
  - Upgraded safety in all buildings with the integration of the RAPTOR Visitor Management System
  - 130 security cameras have been installed across the District for enhanced interior and exterior security at all of our schools
  - New Mayfield preschool location at MHS.

**Stretching the Levy Cycle** Voters passed a levy for the schools in 2016 and because of good financial management, Mayfield Schools will be able to make this money last six years instead of four years.

### **State and National Recognition for Fiscal Responsibility**

For more than 20 years, Mayfield Schools has been recognized for excellence in financial reporting and for the past four years, Treasurer Scott Snyder received a special State Auditor's award for a perfect report.

**We must continue to:**

**Seek out efficiencies in operations in order to deliver high-quality education at a great value to residents. This is especially true during these times of economic uncertainty.**

# Athletics and Activities

Participation in the arts, athletics and activities inspires student creativity, problem-solving and critical-thinking skills. Providing opportunities to participate in school activities beyond the classroom contributes to the overall growth and development of a student's intellectual, social and physical maturity.

We offer more than 30 extra-curricular activities, including ballroom dancing, Key Club, PRIDE, FUSE (typical peers working with special needs students to get them involved outside of the classroom), athletics, show choir and more!



**Mayfield High School's girls soccer team** won a Division I district championship and finished the season 12-4-3.



**MHS student Jessica J.** earned 3rd place in the Congressional Art Competition for OH-14 for her work, "Kick'in."

**We must continue to:**

**Prepare students to be caring, thoughtful and productive citizens in a global society.**



**Signing Day** – Clay Cunningham (Edinboro University), Nick Cunningham (Walsh University), Joey Isabella (Duquesne University), Joey Suchy (Butler University) and Marco Tromontano (Notre Dame College) all signed letters of intent to play football at the collegiate level.



**Mayfield Middle School sixth grader Trey D.** competed at the World Championship Ninja Competition in North Carolina in February. The event featured more than 1,600 athletes from around the world.

## Mayfield High

**School's football team** finished the regular season 10-0, earned the No. 2 seed in the Division II, Region 5 regional and advanced to the regional semifinal with a 47-21 win over Willoughby South.

**Virtual Art Show – Mayfield Middle School** held its Art Gallery Show virtually in 2020. Students and teachers displayed a variety of artwork from ceramics to oil pastels during the online gallery.

**11 Mayfield High School writing students** were recognized for outstanding writing achievements by Scholastic, The Cleveland Clinic Expressions Contest and the Kent State Peace Stanzas, which honors the 50th anniversary of the KSU shootings.





# Mayfield City Schools

EVERY STUDENT. EVERY DAY.

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**Mayfield City Schools** adopted the **Portrait of a Graduate** to answer this question: *What are the skills necessary for success for all children in this rapidly changing, increasingly diverse and interconnected world?* The Portrait of a Graduate moves our students and staff members to look beyond the high-stakes testing environment and to help our students develop skills so they can be successful in the workforce of the future.

